

UNIT 2



GOVERNMENT UNIT

TYPES OF GOVERNMENT/LEADERSHIP

<input type="checkbox"/>	DEMOCRACY
<input type="checkbox"/>	REPUBLIC
<input type="checkbox"/>	CONSTITUTIONAL MONARCHY
<input type="checkbox"/>	DICTATORSHIP
<input type="checkbox"/>	AUTOCRATIC
<input type="checkbox"/>	
<input type="checkbox"/>	FEDERAL GOVERNMENT
<input type="checkbox"/>	PROVINCIAL GOVERNMENT
<input type="checkbox"/>	MUNICIPAL GOVERNMENT

FEDERAL LEVEL OF GOVERNMENT

<input type="checkbox"/>	PRIME MINISTER
<input type="checkbox"/>	MEMBERS OF PARLIAMENT
<input type="checkbox"/>	HOW A BILL BECOMES A LAW
<input type="checkbox"/>	HOUSE OF COMMONS
<input type="checkbox"/>	SENATE
<input type="checkbox"/>	GOVERNOR GENERAL
<input type="checkbox"/>	PARLIAMENT HILL
<input type="checkbox"/>	AREAS OF RESPONSIBILITY

PROVINCIAL GOVERNMENT

<input type="checkbox"/>	PREMIER
<input type="checkbox"/>	MEMBERS OF PROVINCIAL PARLIAMENT
<input type="checkbox"/>	PROVINCIAL LEGISLATURE
<input type="checkbox"/>	HOW A BILL BECOMES A LAW
<input type="checkbox"/>	LIEUTENANT GOVERNOR
<input type="checkbox"/>	QUEEN'S PARK
<input type="checkbox"/>	AREAS OF RESPONSIBILITY
<input type="checkbox"/>	

MUNICIPAL GOVERNMENT

<input type="checkbox"/>	MAYOR
<input type="checkbox"/>	COUNCILLORS
<input type="checkbox"/>	CITY HALL/ TOWN HALL
<input type="checkbox"/>	BYLAWS
<input type="checkbox"/>	WARDS
<input type="checkbox"/>	AREAS OF RESPONSIBILITY
<input type="checkbox"/>	





TERMS

<input type="checkbox"/>	ELECTION PROCESS
<input type="checkbox"/>	VOTING
<input type="checkbox"/>	PARTY PLATFORMS
<input type="checkbox"/>	POLITICAL PARTIES
<input type="checkbox"/>	YOUTH CRIMINAL JUSTICE ACT
<input type="checkbox"/>	CHARTER OF RIGHTS AND FREEDOMS
<input type="checkbox"/>	CRIMINAL LAW – INTRO
<input type="checkbox"/>	CIVIL LAW- INTRO
<input type="checkbox"/>	
<input type="checkbox"/>	ASSIGNMENTS
<input type="checkbox"/>	LETTER OF CONCERN
<input type="checkbox"/>	TEST
<input type="checkbox"/>	MINI ASSIGNMENTS
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Learning Goals

By the end of this unit you will:

1. demonstrate an understanding of the need for democratic decision making
2. explain the legal rights and responsibilities associated with Canadian citizenship
3. describe the main structures and functions of municipal, provincial, and federal governments
4. describe how their own and others' beliefs and values can be connected to a sense of civic purpose and preferred types of participation
5. articulate and clarify their personal beliefs and values concerning democratic citizenship
6. demonstrate an understanding of their responsibilities as local, national, and global citizens by applying their knowledge of civics, and skills related to purposeful and active citizenship
7. organize information, using a variety of methods and tools (e.g., summaries, notes, timelines, visual organizers, maps, comparison organizers)

And Many More!!