

UNIT 1

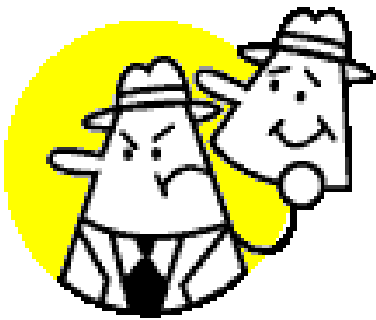


Turn of the Century – Review Terms

FORMING CANADA & SETTLING THE WEST

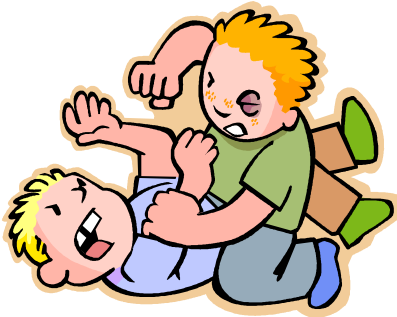
<input type="checkbox"/>	CONFEDERATION (STORY AND DATES)
<input type="checkbox"/>	MANIFEST DESTINY
<input type="checkbox"/>	TRAVEL TO CANADA
<input type="checkbox"/>	PUSH FACTORS FOR SETTLEMENT
<input type="checkbox"/>	PULL FACTORS FOR SETTLEMENT
<input type="checkbox"/>	LAST BEST WEST & CLIFFORD SIFTON
<input type="checkbox"/>	WILFRID LAURIER
<input type="checkbox"/>	ADVERTISEMENTS & PROPAGANDA
<input type="checkbox"/>	CHARLES SAUNDERS & MARQUIS WHEAT
<input type="checkbox"/>	CHALLENGES WITH SETTLEMENT
<input type="checkbox"/>	WANTED & UNWANTED SETTLERS & REASONS WHY
<input type="checkbox"/>	BRITISH HOME CHILDREN

RACISM & SEXISM



<input type="checkbox"/>	HEAD TAX & ASIAN EXCLUSION POLICY
<input type="checkbox"/>	CONTINUOUS JOURNEY LAW & KOMAGATA MARU
<input type="checkbox"/>	CPR – JOBS & LIVING CONDITIONS
<input type="checkbox"/>	ETHNOCENTRISM
<input type="checkbox"/>	POLICY SURROUNDING BLACK IMMIGRANTS
<input type="checkbox"/>	RESIDENTIAL SCHOOLS
<input type="checkbox"/>	EXPECTATIONS ON A WOMAN
<input type="checkbox"/>	RULES FOR: TEACHERS, SINGLE WOMEN, MARRIED WOMEN

FRENCH VS. ENGLISH CANADA



<input type="checkbox"/>	BOER WAR
<input type="checkbox"/>	NAVAL QUESTION
<input type="checkbox"/>	ALASKA BOUNDARY DISPUTE
<input type="checkbox"/>	MANITOBA SCHOOLS ISSUE
<input type="checkbox"/>	IMPERIALISM
<input type="checkbox"/>	NATIONALISM
<input type="checkbox"/>	
<input type="checkbox"/>	RECIPROCITY

CITY LIFE



<input type="checkbox"/>	FACTORY WORK – WORKING CONDITIONS
<input type="checkbox"/>	LIVING CONDITIONS
<input type="checkbox"/>	



ASSIGNMENTS

	LETTER HOME ASSIGNMENT
	UNIT TEST
	*REGULAR FRIDAY QUIZES

Learning Goals

By the end of this unit you will:

1. Analyse the development of French-English relations in Canada, with reference to key individuals, issues, and events
2. Analyse changes in the family and household and its impact on Canadian society
3. Analyse the impact of scientific and technological developments on Canadians
4. Assess how individual Canadians have contributed to the development of Canada and the country's emerging sense of identity.
5. Analyse how changing economic and social conditions have affected Canadians.
6. Analyse methods of historical research to locate, gather, evaluate, and organize relevant information from a variety of sources
7. Communicate the results of historical inquiries, using appropriate terms and concepts and a variety of forms of communication.